

Colnbrook Church of England Primary School

Medium term plan - Year 1 New Curriculum 2021



The Enchanted Woodland

Science



School Days

History



Dinosaur Planet

History



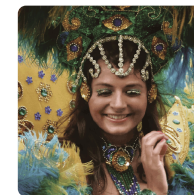
Moon Zoom!

Design and technology



Bright Lights, Big City

Geography



Rio de Vida

Music

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Text	Room on the Broom	The Emperor's Egg	Superworm	Bob Man on the Moon	Paddington Bear	Snail and the Whale
English Writing Outcomes	Character Profile Recipe for a Potion	Newspaper Report Story Writing	Setting Description Information Text	Instructions Diary Entry	Letter Writing Story Writing	Travel Journal Descriptive Writing Recount



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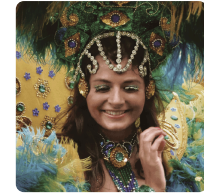
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Possible Class Readers

Hansel and Gretel – Ladybird; Stick Man – Julia Donaldson; The Gruffalo – Julia Donaldson

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Where the Wild Things Are – Maurice Sendak

Man on the Moon – Simon Bartram; Beegu – Alexis Deacon; Aliens in Underpants Save the World – Claire Freedman

Topsy and Tim Visit London – Jean and Gareth Adamson

Jabuti the Tortoise – Gerald McDermott

Cross Curricular Writing Opportunities

Recounts; Information texts and letters; Lists and instructions; Narratives

List poems; Diaries; Letters

Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes

Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction

Information posters; Directions; Adventure narratives

Poetry; Myths and legends; Information texts; Recipes; Postcards

Possible Memorable Experience

Visit a local woodland

Our school's history

Visit a natural history museum

Alien crash scene investigation

Royal role play. [Taxi!] - Investigating wheels, axles and chassis

Brazilian carnival day

Innovate challenge

A woodland party for Mr Fox

Planning an assembly

Dinosaur museum

Help the alien home

Marley's trip to London. [Taxi!] -

Class carnival



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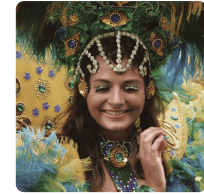
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Making a London taxi

Geography

Making maps

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Locating continents and oceans

Satellite images

Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities

Locating countries and cities; Comparing areas of UK with Rio de Janeiro

Mathematics

Number: Place Value (within 10)
Number: Addition and Subtraction

Geometry: Shape
Number: Place Value (within 20)

Number: Addition and Subtraction (within 20)
Number: Place

Measurement: Length and Height
Measurement: Weight and

Number: Multiplication and Division
Number: Fractions

Number: Place Value (within 100)
Measurement: Money and Time



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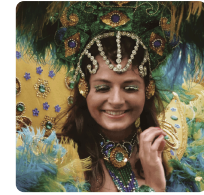
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Music

(within 10)

Value (within 50)

Volume

Geometry:
Position and
Direction

Art and design

Working with
natural materials;
Drawing; Painting

Large and small-
scale modelling

Models of the
Solar System

Drawing

Carnival masks
and headdresses;
Collage

Computing

Email

Programming a
floor robot; Stop
motion animation

Drawing software;
Algorithms; Email;
Photo stories

Searching the web;
Algorithms; Logical
reasoning;
Programming;
Common uses of
information
technology

Animation

Design and
technology

Building
structures; Making
party food

Designing and
making

Designing and
making space-
themed vehicles;
Evaluating toys;
Using mechanisms

[Taxi!] -
Mechanisms –
wheels, axles and
chassis

Carnival
instruments;
Making flags;
Recipes



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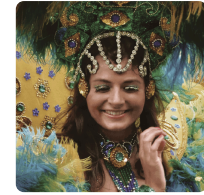
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Religious Education

Colnbrook Values

UC Concept:
Incarnation KQ: Why does Christmas matter to Christians?

Jesus as a friend
KQ: Was it easy for Jesus to show friendship?

UC Concept:
Salvation KQ: Why does Easter matter to Christians?

Shabbat KQ: Is Shabbat important to Jewish children?

Rosh Hashanah and Yom Kippur
KQ: Are Rosh Hashanah and Yom Kippur important to Jewish children?

History

Historical vocabulary;
Historical artefacts;
Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Events beyond living memory;
Significant individuals – Mary Anning

Significant people – Astronauts;
Changes within living memory

Monarchy;
Significant event – Great Fire of London

Music

Percussion

Space sounds;
Space-themed songs

Nursery rhymes

Carnival music;
Percussion; Song lyrics



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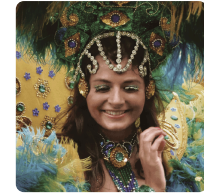
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Personal, social and health education

Jigsaw- Being Me in My World
Feeling positive; Looking after the environment

Jigsaw- Celebrating Difference
Special people; Positive contributions

Jigsaw- Dreams and Goals

Jigsaw- Healthy Me
Setting goals

Jigsaw- Relationships
Speaking, listening and sharing

Jigsaw- Changing Me
Special times; Understanding differences; What is fair and unfair?

Science

Plants and animals; Identifying and classifying. [How do leaves change?]
- Working scientifically; Plants; Seasonal changes

Plants and animals. [Whose poo?] - Working scientifically; Animals, including humans

Properties of everyday materials; Working scientifically

Physical education

Fundamental Skills 1 (Age 5-6)
Gymnastics
Travelling, rolling and balancing (I-Moves ages 5-6)

Fundamental Skills 1 (Age 5-6) Dance

Fundamental Skills 2 (Age 5-6)
Gymnastics
Jumping and equipment

Fundamental Skills 2 (Age 5-6) Dance

Multi Skills (Age 5-6) Athletics
<https://www.sasp.co.uk/uploads/athletics-year-1-2.pdf>

Multi-Skills (Age 5-6) Athletics:
Multi Skills- Sports Day (Twinkl)