

Colnbrook C. of E. Primary School

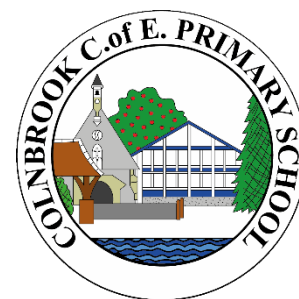
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Headteacher: Mr Tom Brunson B.A.(Hons), PGCE



Thursday 28th April 2022

Dear Parents and Carers,

Welcome to the summer term in Reception. In this letter you will find information about what we will be learning about this half term. We explore two topics each half term focusing on children's ideas and questions about the topic. Completing shorter 'mini-projects' over the year has allowed us to investigate a range of concepts and information, as well as developing our own ideas about various topics. We are also learning new vocabulary that will support our learning as we move into Key Stage 1.

Class Teacher	Miss Darby	Support Staff	Mrs Boutouil
PE Days	Wednesday		

ENGLISH and PHONICS	
Our texts this term are:	Errol's Garden My Butterfly Bouquet Jump and Shout Little Beaver and the Echo Magic Mirror
In English and Phonics, we will:	
-Introduce new vocabulary and provide opportunities to use new words. -Continue developing reading skills such as comprehension and inference. -Continue developing phonics knowledge and apply to reading and writing activities, completing with increasing accuracy and independence.	

RE
In RE this term, we will be learning:
What can we learn from stories?: -Stories from around the world and what lessons/messages we can teach us. -The Crocodile and The Priest -Bilal and the Beautiful Butterfly -The Gold-giving Serpent -Best Friends -The Lost Coin

Maths
In Maths this term, we will be learning to:
-Count forwards and backwards beyond 10 correctly. -Recognise that teen numbers are 10 and some more/that numbers 1-9 repeat after every full 10 (11 is 10 and 1, 12 is 10 and 2 etc.) -Find out how many altogether by counting all items, then begin counting on/back to find out the total. -Manipulate shapes to fill a given space, talking about why a shape does or doesn't fit. -Combine and separate shapes to make new shapes. -Use positional language to describe where objects are in relation to others.

PSHRE
In PSHRE this term, we will be learning to:
Relationships: -Solving problems and helping others to feel part of a group. -Show respect in how we treat others and how to help ourselves or others to feel better if they are upset or hurt. -Know and show what makes a good relationship.

TOPIC
Our projects this term are: Sunshine and Sunflowers and Shadows and Reflections
In the Sunshine and Sunflowers project your child will explore their local environment and see how it has changed throughout the year. They will grow flowers and learn how to care for plants and animals, identifying some different types. They will take part in outdoor learning activities and find out how to stay safe in the sun.

In the Shadows and Reflections project your child will learn about natural phenomena, including shadows, reflections and echoes. They will find out how shadows are formed and how they change shape and size through the day. They will explore how different materials and surfaces reflect light.	
Literacy	<ul style="list-style-type: none"> - Shared writing to record ideas and observations such as butterfly life cycles and plant growth - Begin using phonic knowledge to read and write simple words and captions.
Communication and Language Development	<ul style="list-style-type: none"> - Discussions about stories and non-fiction texts we have read. - Share what we know already about plants, insects and the Sun. - Share what we know about the seasons, focusing on Summer. - Learn new vocabulary linked to topics.
Physical Development	<ul style="list-style-type: none"> - Join in whole class activities such as dancing and exercising. - Take part in weekly P.E. lessons – playing games and using different sports equipment.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Learn how to stay safe in the sun. - Discuss how we should treat others and what we should do if someone is upset or hurt.
Understanding the World	<ul style="list-style-type: none"> - Observe our local environment for seasonal changes, specifically in Summer. - Talk about the various plants and animals that live in our gardens/in our playground. - Explore light in more detail – talking about how shadows are made and what materials can/cannot cast shadows. - Learn and label the different parts of a flower and what each part is for.
Expressive Arts and Design	<ul style="list-style-type: none"> - Create shadow puppets to retell stories we know. - Painting different types of plants, look closely at the shapes and colours we see. - Create suncatchers such as various materials

How you can help at home for these projects:

Sunshine and Sunflowers:

- Grow some quick growing plants together, such as salad leaves, radishes or cress.
- Plan and go on a picnic.
- Go on a local walk and talk about the changes that have happened to living things throughout the year.

Shadows and Reflections:

- Find objects from around the house in which you can see your reflection.
- Draw around shadows outside and see how the shape and size of the shadow changes through the day.
- Explore places to hear echoes, such as in tunnels, under bridges and in large open-plan rooms.

We would like to see what learning you have completed at home. Please share any home learning activities by uploading photos and comments to your child's Tapestry account.

Yours sincerely,

Miss Darby

Miss Darby
Class Teacher