

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	None
Total amount allocated for 2020/21	£17,610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,000
Total amount allocated for 2021/22	£17,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,520

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	16%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,520	Date Updated: 22.11.2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Provide all children with a break and lunchtime fitness club to increase physical activity. (Sports Plus)	Outside agency to lead sessions once a week, as well as train Year 6 leaders to implement activities on the other days. A range of physical challenges, games, dances and other activities to take place in designated playground zones Leaders to be given t-shirts to give the club importance and prestige. Replenishment of equipment such as sound system, football goals, bats and balls, flick football equipment, obstacle course equipment etc.		<b>Funding allocated:</b> £3,120	<b>Evidence of impact:</b> <ul style="list-style-type: none"> <li>✓ Reduction of behaviour incidents at peak times</li> <li>✓ Case studies to demonstrate an improvement in pupil wellbeing</li> <li>✓ Children develop teamwork and leadership skills</li> <li>✓ Children who normally miss out on sports clubs given the chance to attend daily for free.</li> <li>✓ 60% of Year 5/6 children will have opportunity for sports leadership</li> </ul>
				Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>• Hold monthly meetings with leaders with updates and improvements</li> <li>• Pupil voice used to determine what the club needs</li> <li>• Consider a rewards system for children attending regularly/demonstrating improvements, along with the best year group.</li> </ul>

Ensure children have access to high-quality equipment to maximise opportunities and progress in Physical Education	<ul style="list-style-type: none"> <li>➤ Ensure all year groups have sufficient equipment to accommodate their needs in lessons, and more than one class at a time if necessary</li> <li>➤ Replace gymnastics equipment such as mats, which are no longer fit for purpose.</li> <li>➤ Ensure resources are plentiful when required for PE lessons, competitions or playtimes.</li> <li>➤ Purchase long-lasting steel football goals for playtimes, PE etc.</li> </ul>	£4,500	<ul style="list-style-type: none"> <li>✓ Children are able to make good progress in Physical Education, across a range of subject areas and disciplines (evidenced through assessment system).</li> <li>✓ Teachers able to provide children with higher quality of teaching due to having a wealth of resources to match the sport or discipline.</li> <li>✓ Teachers can focus on delivery of high quality lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently review PE curriculum and consider how to make improvements.</li> </ul>
Playground upgrade	<ul style="list-style-type: none"> <li>➤ Have new markings in place for the playground which facilitates PE lessons and lunchtime activity</li> </ul>	£850	<ul style="list-style-type: none"> <li>✓ A greater variety of sports and games are able to take place on the playground for lessons, ac</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Affiliation with the Slough Schools Sports Network	<ul style="list-style-type: none"> <li>➤ Children to attend “masterclasses” and tournaments in a wide range of sports throughout the academic year.</li> <li>➤ Registration for Berkshire leagues and tournaments</li> <li>➤ Specialist training available for staff development sessions</li> </ul>	<b>Funding allocated:</b> £4,500  (any remaining)	<ul style="list-style-type: none"> <li>✓ More children provided with the opportunity to represent their school in competitive sport</li> <li>✓ Build a network with local schools.</li> <li>✓ Increase in staff confidence across a range of disciplines, with a clearer</li> </ul>	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> <li>• Consider staffing and transport to enable children to attend more sports events</li> <li>• Consider possibility of suitable venues nearby for fixtures.</li> </ul>

			idea of skill progression in various year groups.	
Sports Kit	<ul style="list-style-type: none"> <li>➤ Purchase new sports kits for children for football, rugby, netball and athletics.</li> <li>➤ Purchase suitable t-shirts for teachers and support staff.</li> </ul>	£800	<ul style="list-style-type: none"> <li>✓ Higher number of children able to represent Colnbrook in inter-school competition</li> <li>✓ Children able to represent the school for the first time.</li> <li>✓ Children make better progress in PE as teaching assistants are more actively involved in lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Consider the possibility of including B teams at tournaments and larger events</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
I-Moves Planning	<ul style="list-style-type: none"> <li>➤ Scheme of work for all year groups purchased.</li> <li>➤ Curriculum Map developed for both KS1 and KS2.</li> </ul>	<b>Funding allocated:</b> £1,000	<ul style="list-style-type: none"> <li>✓ Video packages increase quality of demonstrations and modelling</li> <li>✓ Teachers more confident with the delivery of lessons</li> <li>✓ Lesson plans facilitate a clear progression of knowledge and skills</li> </ul>	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> <li>• Teachers to utilise more of the website for classroom activities such as maths, brain breaks etc.</li> <li>• Consider staff training from I-Moves.</li> </ul>



CPD	➤ Specialist sports teachers to provide training to all	£500	<ul style="list-style-type: none"> <li>Staff, including support staff, more confident with the delivery of effective teaching (questionnaires)</li> </ul>	<ul style="list-style-type: none"> <li>Staff consider their own development needs</li> <li>Arrange peer observations or examples of good practice in other schools.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>33%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expert coaching provided for children and subsidisation for high-quality sports clubs	<ul style="list-style-type: none"> <li>➤ Children to be provided with professional coaching from local and well-known clubs.</li> <li>➤ Subsidise a minimum of 50% for clubs, with a view to increase if initial uptake is low.</li> </ul>	<b>Funding allocated:</b> £7,000	<ul style="list-style-type: none"> <li>✓ Higher level of participation in physical activity across the school</li> <li>✓ Case studies and data will demonstrate a positive trend in confidence, wellbeing and academic progress.</li> </ul>	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> <li>• Target children who are less active</li> </ul>
Participation in a wider range of sports at both intra and inter school level.	<b>See Key Indicator 2- Affiliation with Slough Schools Sports Network</b>		<b>See Key Indicator 2- Affiliation with Slough Schools Sports Network</b>	

Develop Colnbrook “wellbeing weeks” with additional physical activities for that week.	➤ New activities such as yoga, pilates, fitness clubs	£1,200	✓ Children have a greater understanding of benefits of exercise for physical and mental health.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-school competition	<i>As part of Slough Schools Sports Network- See Indicator 2.</i>	As above	As above	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	