

Colnbrook C. of E. Primary School

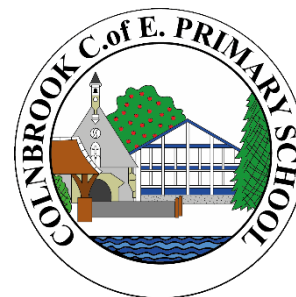
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Headteacher: Mr Tom Brunson B.A.(Hons), PGCE



28th April 2022

Dear Parents and Carers,

Welcome to the Summer term in Year 3. In this letter you will find information about what we will be learning about this term.

Class Teacher	Miss Hosken	Support Staff	Ms Tatham
PE Days	Our PE days this term are Monday and Thursday P.E. kits and water bottles should be in school every day.		

ENGLISH	
Our text this term are:	The Great Kapok Tree by Lynne Cherry
<ul style="list-style-type: none"> - Non-Fiction reading and writing - Balanced Arguments - Non-Chronological Reports 	

MATHS
In maths this term we will be learning about:
<ul style="list-style-type: none"> - Number: Fractions - Measurement: Time - Geometry: Properties of Shape - Measurement: Mass and Capacity

PSRHE
In PSRHE this term we will be learning about:
<p>Relationships:</p> <p>Understanding friendship, family and other relationships, conflict resolution and communication skills.</p>

RE
In RE this term we will be learning about:
<p>Colnbrook Values:</p> <p>Compassion</p> <p>Do Sikhs think it is important to share?</p> <p>We are learning to explore how Sikh beliefs affect their way of life and the importance they place on sharing.</p>

TOPIC	
Our project this term is:	Emperors and Empires (History Focus)
Below you will find details on what the children will be learning in each subject. Our main focus this term is history looking at Ancient Rome. We will also be studying the structure of plants and their functions which links nicely with our art and DT projects. There will be lots of hands on learning, researching, reading and experimenting this term throughout the whole curriculum that I know they will all love!	
History	Emperors and Empires: This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. We will look closely at roman life, artefacts, Britain under Roman rule, the significant emperors and work on our timeline skills.
Science	Plant Nutrition and Reproduction: This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.
Art	Beautiful Botanicals: This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.

Music	Bringing It Together: Exploring rhythm through games and movement and singing.
D&T	Greenhouse: This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.
Computing	Data handling - comparison cards databases: Using the theme of a 'Comparison cards game' (based on the popular game, Top Trumps), to understand what a database is by learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.

How you can help at home for this project	
<p>Exploring this topic at home can be done in many ways, big or small. Here are a few ideas you may wish to try:</p> <ul style="list-style-type: none"> • The floors of Roman buildings were often richly decorated with mosaics. Design and create your own mosaic using materials you can find around the house. • Romans used shields for protection. Why not design and create your own Roman Shield? • The Romans used a system of symbols for numbers, these are called Roman Numerals. Can you find any of these symbols in your house? Find the symbols for numbers 1-20. Come up with number sentences using these symbols. Challenge a family member or friend to work out the answer to each number sentence. • Write a diary entry as a Roman Soldier. Some ideas you might talk about are; your clothing, what you eat, where you live and soldier training. • Imagine you are a Roman Soldier in training, write a postcard to your family. • Write a set of instructions telling a friend how to make a Roman Shield or Mosaic. • The Romans are famous for inventing roads. Research what a Roman town would typically look like ideas include; a forum, public fountains, shops, public baths and a colosseum. Create a map of your own Roman Town. 	

Finally, attached to this letter is our Knowledge Organiser which gives you more information about what we will be learning.

Yours sincerely,

Miss Hosken

Miss Hosken
Class Teacher