## **Colnbrook C. of E. Primary School**

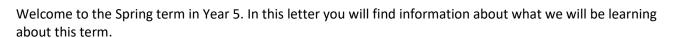
High Street, Colnbrook, Berkshire, SL3 OJZ

Tel: 01753 683661

**Email:** mail@colnbrookprimary.com **Website:** www.colnbrookprimary.com

Headteacher: Mr Tom Brunson B.A.(Hons), PGCE

Dear Parents and Carers,



Class Teacher	Mrs Field	Support Staff	Mrs Whiteman, Mrs Tapper, Mrs Fountain, and Mrs Hurst
PE Days	Monday and Thursday (please have PE kits in school at all times and swimming kit every Thursday)		

	ENGLISH	
Our text this term is:		The Adventures of
		Odysseus
	- Letters	
	- Speeches	
	<ul> <li>Story Writing</li> </ul>	
	<ul> <li>Newspaper article</li> </ul>	S

	IMATHS
In Maths this term we be learning about:	
-	Multiplication and division
-	Fractions
-	Decimals
-	Perimeter and area
-	Statistics

Friday 6th January 2023

PSRHE	
In PSRHE this term we will be learning about:	
- Dreams and goals	
- Healthy me	

	RE
In RE this term we will be learning about:	
•	Sikhism - Beliefs and moral values
_	Christianity - Salvation

	TOPIC
Our project this term is:	Ground-breaking Greeks (History)

In the Ground-breaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine, and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea and explore how the legacy of ancient Greece affects their lives today.

Computing	Search Engines and Programming: Music	
A&D	Expression	
D&T	Architecture	
Science	Properties and changes of materials	
P.E.	Invasion games and swimming	

## How you can help at home for this project





- 1. Use information books and the internet to research artefacts from ancient Greece. You can choose several artefacts from one period of Greek history or choose one type of artefact, such as pottery, and find an example from each period. Record your findings in a table. Possible table headings include, image or drawing of artefact, name, materials, time period and use.
- **2.** Find out about the Minoan or Mycenaean civilisation. Create an information poster or non-chronological report to record your findings. Include pictures and images of artefacts if you can. Once complete, share it with a family member.
- **3.** Historians use different sources of evidence to build a picture of life in the past. Write a definition of the following three terms: evidence, primary source, secondary source.
- **4.** Write a list of the different primary and secondary sources that historians can use to learn about the past.
- **5.** Read a book containing Greek myths. Choose your favourite myth and retell the story to a family member. Afterwards, illustrate your favourite scene from the story. Write a description beneath your picture to explain what is happening.
- **6.** The achievements of the ancient Greeks influenced the wider world in many fields, such as medicine, education, democracy, and philosophy. Find out about the achievements of a famous ancient Greek person who interests you, such as Plato, Socrates, Hippocrates or Alexander the Great. Record your findings in a few short paragraphs.

Yours sincerely,

S Field

Mrs Field Class Teacher