

Colnbrook C. of E. Primary School

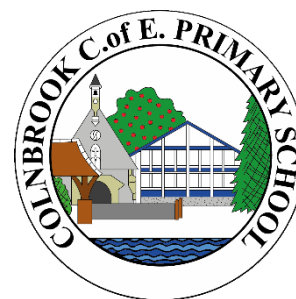
High Street, Colnbrook, Berkshire, SL3 0JZ

Tel: 01753 683661

Email: mail@colnbrookprimary.com

Website: www.colnbrookprimary.com

Headteacher: Mr Tom Brunson B.A.(Hons), PGCE



9th September 2022

Dear Parents and Carers,

Welcome to the Autumn term in Year 1. In this letter you will find information about what we will be learning about this term.

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| Class Teacher | Miss Hosken | Support Staff | Mrs Clarke-Vozarova (Mon-Thurs) and Ms Hurst (Fri) |
| PE Days | Tuesday & Wednesday | | |

| ENGLISH | |
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| Our text this term are: | Out and About poems – Shirley Hughes Wild – Emily Hughes |
| <ul style="list-style-type: none"> - Poetry - Character description - Instructions | |
| PSRHE | |
| In PSRHE this term we will be learning about: | |
| <ul style="list-style-type: none"> - Being me in my world - Celebrating differences | |

| MATHS |
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| In maths this term we will be learning about: |
| <ul style="list-style-type: none"> - Number: Place Value (within 10) - Number: Addition and Subtraction (within 10) - Geometry: Shape |
| RE |
| In RE this term we will be learning about: |
| <ul style="list-style-type: none"> - Colnbrook values - What does Christmas matter to Christians? |

| TOPIC | |
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| Our project this term is: | Childhood |
| In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood. | |
| Geography | This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features. |
| PSHE | Being me in my world and celebrating differences. |
| Art and Design projects | This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. |



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|------------------------|---|
| Science investigations | This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use. |
| History | In the childhood This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. |

| How you can help at home for this project | |
|---|--|
| <p>Activities for home learning:</p> <ol style="list-style-type: none"> 1. Colour mixing 2. Building shelters 3. Looking at the differences between new and old toys. 4. Go shelter spotting – how many different types can you see? 5. Go on a learning walk using directional language to get about. 6. Perform your own science experiments using different materials. What would be the best choice to build your teddy a home? What would be the best material to make a swimming costume for your teddy? What can you find out about materials when using water, mud, sand? <p>Useful websites Phonics play – phonics games Top marks – maths games Oxford owl – reading resources</p> | |

Yours sincerely,

Miss Hosken

Miss Hosken
Class Teacher