

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ All children participating in two curriculum hours of PE per week. ➤ Subsidation of sports clubs enables a greater number of children to afford high-quality coaching 	<ul style="list-style-type: none"> ➤ Increase inter-school competition across a variety of sports ➤ Work towards the re-attainment of the Sainsbury's School Games Mark Bronze level (minimum), in accordance with their criteria ➤ Ensure a higher proportion of children in the school can swim proficiently.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,840	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Provide all children with a break and lunchtime fitness club to increase physical activity. (Sports Plus)	<ul style="list-style-type: none"> ➤ Outside agency to lead sessions once a week, as well as train Year 6 leaders to implement activities on the other days. ➤ A range of physical challenges, games, dances and other activities to take place in designated playground zones ➤ Leaders to be given t-shirts to give the club importance and prestige. ➤ New shed in playground to be dedicated to club equipment ➤ Replenishment of equipment such as sound system, football goals, bats and balls, flick football equipment, obstacle course equipment etc. 	Funding allocated: £3,120	<u>Evidence of impact:</u> <ul style="list-style-type: none"> ✓ Reduction of behaviour incidents at peak times ✓ Case studies to demonstrate an improvement in pupil wellbeing ✓ Children develop teamwork and leadership skills ✓ Children who normally miss out on sports clubs given the chance to attend daily for free. ✓ 60% of Year 5/6 children will have opportunity for sports leadership 	Sustainability and suggested next steps: <ul style="list-style-type: none"> • Hold monthly meetings with leaders with updates and improvements • Pupil voice used to determine what the club needs • Consider a rewards system for children attending regularly/demonstrating improvements, along with the best year group.
Ensure children have access to high-quality equipment to maximise opportunities and progress in Physical Education	<ul style="list-style-type: none"> ➤ Ensure all bubbles/year groups have sufficient equipment to accommodate their needs in lessons, and more than one class at a time if necessary ➤ Replace gymnastics equipment such as mats, which are no longer fit for purpose. ➤ Ensure resources are plentiful when required for PE lessons, competitions or playtimes. 	£2,000	<ul style="list-style-type: none"> ✓ Children are able to make good progress in Physical Education, across a range of subject areas and disciplines (evidenced through assessment system). ✓ Teachers able to provide children with higher quality of teaching due to having a wealth of resources to match the sport or discipline. 	<ul style="list-style-type: none"> • Consistently review PE curriculum and consider how to make improvements.

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			✓ Teachers can focus on delivery of high quality lessons	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Affiliation with the Slough Schools Sports Network	<ul style="list-style-type: none"> ➤ Children to attend “masterclasses” and tournaments in a wide range of sports throughout the academic year. ➤ Registration for the Berkshire leagues ➤ Specialist training available for staff development sessions 	Funding allocated: £3,200	<ul style="list-style-type: none"> ✓ More children provided with the opportunity to represent their school in competitive sport ✓ Build a network with local schools. ✓ Increase in staff confidence across a range of disciplines, with a clearer idea of skill progression in various year groups. 	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> • Consider staffing and transport to enable children to attend more sports events • Consider possibility of suitable venues nearby for fixtures.
Sports Kit	<ul style="list-style-type: none"> ➤ Purchase new sports kits for children for football, rugby, netball and athletics. ➤ Purchase suitable t-shirts for teachers and support staff. 	£800	<ul style="list-style-type: none"> ✓ Higher number of children able to represent Colnbrook in inter-school competition ✓ Children able to represent the school for the first time. ✓ Children make better progress in PE as teaching assistants are more actively involved in lessons 	<ul style="list-style-type: none"> • Consider the possibility of including B teams at tournaments and larger events

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
I-Moves Planning	<ul style="list-style-type: none"> Scheme of work for all year groups purchased. Curriculum Map developed for both KS1 and KS2. 	Funding allocated: £1,000	<ul style="list-style-type: none"> ✓ Video packages increase quality of demonstrations and modelling ✓ Teachers more confident with the delivery of lessons ✓ Lesson plans facilitate a clear progression of knowledge and skills 	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> Teachers to utilise more of the website for classroom activities such as maths, brain breaks etc. Consider staff training from I-Moves.
CPD	<ul style="list-style-type: none"> Specialist sports teachers to provide training to all 		<ul style="list-style-type: none"> Staff, including support staff, more confident with the delivery of effective teaching (questionnaires) 	<ul style="list-style-type: none"> Staff consider their own development needs Arrange peer observations or examples of good practice in other schools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Expert coaching provided for children and subsidisation for high-quality sports clubs	<ul style="list-style-type: none"> Children to be provided with professional coaching from local and well-known clubs. Subsidise a minimum of 50% for clubs, with a view to increase if initial uptake is low. Expose children to lesser known minority sports which are gradually becoming more popular e.g. parkour. 	Funding allocated: £5,700	<ul style="list-style-type: none"> ✓ Higher level of participation in physical activity across the school ✓ Case studies and data will demonstrate a positive trend in confidence, wellbeing and academic progress. 	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> Target children who are less active Put a plan in place for children who are Pupil Premium or FSM.
Participation in a wider range of sports at both intra and inter school level.	See Key Indicator 2- Affiliation with Slough Schools Sports Network		See Key Indicator 2- Affiliation with Slough Schools Sports Network	
Provide opportunities for Year 5 and 6 to swim proficiently	<ul style="list-style-type: none"> Children to be taken to a local swimming facility for a term. Children to be split into various 	£1,000	<ul style="list-style-type: none"> ✓ All children leave primary school with the ability to swim, an essential life skill. 	<ul style="list-style-type: none"> Consider how to potentially provide swimming to all year groups across KS2.

	groups in order to accommodate their ability, enabling all children to progress accordingly.		<ul style="list-style-type: none"> ✓ The vast majority of children leave school with the ability to swim a minimum of 25 metres, using a variety of strokes. ✓ Children are able to perform safe self-rescue, and have an awareness of how to look after themselves in different water-based situations. ✓ Children who become more confident and capable will be inclined to join clubs and swim competitively 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Organise a Colnbrook “Wellbeing Week”. Date to be confirmed	In Summer term 2021, an ‘off-timetable’ week is allocated so that children can engage in a variety of different sports led by expert coaches, culminating with the whole school participating in Sports Day on Friday.	Funding allocated: £1,000	100% of children in the school will: ✓ Learn a variety of disciplines from a range of experienced coaches. ✓ Receive information and advice on the importance and how to live a healthy and active lifestyle ✓ Be given the opportunity to sample and engage in competitive sport.	<u>Sustainability and suggested next steps:</u> <ul style="list-style-type: none"> • Build further links with local sports clubs and consider their future involvement with the school • Use pupil voice to consider which sports clubs, events and disciplines they would like to experience at Colnbrook on a regular basis.
Inter-school competition	<i>As part of Slough Schools Sports Network- See Indicator 2.</i>	As above	As above	

Signed off by	
Head Teacher:	Tom Brunson
Date:	
Subject Leader:	John Carlisle
Date:	
Governor:	
Date:	